A concept of the online summer school

"RUSSIA – FAR EAST" 2020

Far Eastern Federal University (FEFU), Vladivostok, Russia

Russia - Far East Online Summer School offers international students several course modules each lasting 3 weeks of intensive training. The School is multimodular, which means that each participating student can choose from a variety of course modules. As compared to the Russia - Far East Summer School held in previous years, the Summer School of 2020 greatly expands the range of academic modules offered to the international students.

The program is represented by intensive course and designed for students any level of studies and any degree usually from Europe and East Asia. Last year the school gathered 60 peoples from 8 countries (both from Europe and Asia regions). As a result, participants improve their language skills and receive practical skills in the selected educational program.

Target group: Undergraduate, graduate, postgraduate, and non-matriculated students: all students who are interested in studying Russian

Language of instruction: English/Russian

ECTS: 4.0 credits, including:

Participation fee: 25,000 RUB

Featuring:

- A lot of Russian Language
- Lectures & Practice classes
- Optional modules
- Comfortable online platform

The main course of the program is Russian Language and Culture.

ECTS: 2.0 credits

The course considers being taught in accordance with participants' language skills, so participants beneficially study Russian at the appropriate level. The special course is compiled for each level, which allows participants to learn the necessary knowledge from the basic rules of the language to the complex vocabulary with practical training. As a result, every participant gets the Russian level certificate by postal mail.

By competitive selection, the best teachers of Russian as a foreign language from FEFU are invited to work at the RFE. Among the main requirements for teachers: experience with foreign students; experience of staying abroad (in order to better understand how it is to learn a foreign language abroad); the diversity of the course; experience in summer schools for foreigners (including previous RFE); youth and cheerfulness. When preparing the course, teachers consider the specifics of the native culture of RFE students in order not only to teach the language, but also to give an idea of the history, culture, life and traditions of Russia. The Russian Language and Culture course includes: study of rules, grammar and vocabulary; phonetics; watching films and videos in Russian; listening (and even singing) songs and records; study of Russian history, culture and art.

Classical methods help to teach academic Russian in accordance with the requirements of the TOERFL exam. Interactive methods help participants immerse into the world of everyday Russian. For example, watching classic films and listening to popular music in Russian. Thus, participants are included in the process of listening to authentic speech, which is filled with colloquial constructions and dialects. During the training, teachers strive to develop a conversational skill among the RFE participants, and it is their familiarity with audio and video materials that contribute to this. It would be useful to write out phraseological units and even Russian jokes that are often used by Russians in conversation, this will allow a foreigner to "read" the connotation of phrases, to recognize them.

The requirement "youth and cheerfulness" applies to teachers for a reason. Teachers should make the classes as fun as possible. Usually, participants in the RFE Summer School are sociable and active people from all over the world, so games help a lot. Teachers come up with various quests in which students need to apply Russian language skills. Undoubtedly, students will learn a lot about the Russian language and Russian traditions, thanks to these games

Participants can choose an additional module to increase their knowledge about Russia:

1. RUSSIAN LANGUAGE AND CULTURE (module, ECTS: 2.0 credits). This is an additional course for those who want to study Russian more deeply from A to Z. The more classes, the higher the result. Let's immerse into an intensive study of the Russian language and learn the culture and traditions of Russia and of Primorsky Krai province. Students of all levels of knowledge of the Russian language will be able to take this course

Keynote teachers:

Victoria Korosteleva is representative of the FEFU Department of foreign languages having 16 years of experience teaching English and Russian for Russian and international students with group and individual methods. Victoria worked as a teacher many times at previous RFE summer schools. She successfully combines the experience of teaching various languages and knows many different techniques for improving the level of a foreign language.

Liliana Voronova is Deputy Dean of FEFU Department of Russian language as foreign, Liliana has a lot of teaching experience for foreign students and work experience at previous FEFU summer schools designed especially for students from Asia. Liliana Voronova is a member of Russian society of Russian language&literature teachers.

2. RUSSIAN DOMESTIC AND FOREIGN POLICY (ECTS: 2.0 credits). This module invites students to enjoy a unique series of lectures and seminars on Political Science and International Relations of Russia and East Asia region.

Keynote teachers:

Olga l. Granovskaya is a professor at Far Eastern Federal University. Dr. Granovskaya has carried out broad-range studies, examining political theory, theory of international relations, political sociology, political anthropology and psychology, political philosophy, multiculturalism, rationality, philosophy of science and history of ideas.

Artyom Lukin is Deputy Director for Research at the FEFU School of Regional and International Studies, also he is an expert of Russian International Affairs Council. Dr. Lukin has authored multiple chapters, papers and commentaries, in Russian and English, on Asia-Pacific international politics and Russia's engagement with Asia. Artyom Lukin's main research interests are security and international political economy in the Asia-Pacific and Northeast Asia; Russian foreign policy; Russia's engagement with the Asia-Pacific; social, political and economic processes in the Russian Far East.

3. ENTREPRENEURSHIP, INNOVATIONS AND MARKETING (ECTS:

2.0 credits). EIM Module facilitates participant's understanding of the key strategic, technical, commercial, financial, and human issues linked to the creation or development of a start-up or a traditional business. Students will learn the techniques and experience of successful business in the Asia-Pacific region

Keynote teachers:

Tatiana Shusharina is an Assistant Professor at the Department of Management at the FEFU School of Economics and Management and the researcher at the Laboratory of Entrepreneurship Research at the same school. Tatiana teaches courses both for Bachelor's Master's degree students on Entrepreneurship, Project Management, and Project Risk Management. She has 10+ years of wideranging project management expertise. Tatiana has an active Project Management Professional (PMP) ® Certification and a membership in the Project Management Institute (PMI) since 2012.

Artur Nagapetyan, PhD in Finance, over the past 5 years has been a recipient of 5 scholarships from such organizations as Oxford Russia Fund and BP. He has published over 30 articles and as a speaker has participated in over 20 conferences. His main research interests are financial risks assessment, modeling in R and STATA, design and mechanisms of the game theory models, behavioral finance, and experimental economics. Artur teaches econometrics and research design for students of the international School of Economics and Management MA program.

Online platform MS Teams:

The main online platform for work is Microsoft Teams. An individual account for comfortable work will be created for each student. This program has no restrictions on the number of participants and the duration of meetings. MS Teams has many different functions for organizing classes such as the followings:

- demonstration of screen and audio-video materials as well as using a virtual whiteboard
- creation of simple systems for assessing and testing current knowledge to monitor and track student progress
- cloud storage that allows students and teachers to download teaching materials directly in the classroom chat
- integration with other applications necessary for training, for example, Word, Excel, PowerPoint etc