

## 解答例

### I

- 問 1. 郷堀さんは、彼女が研究者の役に立てるかどうかについて、夫に心配事を打ち明けていたことを忘れないでいた。
- 問 2. 日本の人々は、聖職者のような宗教者がいなくても、家で家族と話すように死者と日常的に会話をしています。
- 問 3. 正月などに神社仏閣にお参りし、お葬式や法事にお坊さんに来て頂き、結婚式を教会で行い、同じ家に仏壇と神棚を置く。(55 字)
- 問 4. 宗教団体を迫害する共産主義体制の下のチェコスロバキアで育ち、子供の頃は秘密警察に捕まらないように祖母と一緒に教会に通ったという体験。(66 字)

### II

- 問 1. 立ち枯れした木の周りに木を密閉する柔軟なケースを巻き、その空間内に気体をためて分析装置を使用して時間とともに気体レベルの測定を行った。(66 字)
- 問 2. おならは、微生物群由来の気体が大気中に排出されることで、本質的に同じ事が立ち枯れした木自体でも起きているから。(55 字)
- 問 3. 彼女と彼女のチームは、これらの死んだ木が土壌内で作られた気体のための「ストロ一」  
ー」として機能している可能性があると考えた。
- 問 4. 我々は、気候が変化するにつれ、これらの樹木に覆われた湿地帯のより多くが国中に広まっていくのを目にすることになるだろう。

### III

#### 問題 A

- (a) They were little and cute, and we almost forgot that we were at a school then.
- (b) Out of all the dogs I have had, she is the cleverest I have ever seen.

#### 問題 B

If I could change one thing about myself, I would like to become more self-confident. These days, when my teachers ask questions in class, I won't answer because I do not think I am as intelligent as my classmates. However, I think this is bad for my future. If I continue to lack self-confidence, maybe I won't grow when facing difficult challenges. I might not be able to help others when they need me. From now, I must try to believe more in myself, and to challenge myself to do new things. Eventually, I believe I will gain more self-confidence.

#### IV

#### 問題 A

1. Do you know how to fix this problem?
2. That's the way I always prepare for a Japanese test.
3. I will definitely visit here again in spring.
4. The office should have rung you.
5. Whatever you're looking for, we'll probably have it.

#### 問題 B

1. 彼の専門領域に関するさまざまな講義や演習を履修していたから。
2. 週に1回あった。
3. 英語で書かれた小説だけでなく、日本語など英語以外の言語で書かれた小説も紹介した。
4. 好みの本の範囲が広がったから。

問題 A. Listen to the dialogues and fill in the blanks with the words you hear.

1. [S 1: Student 1, S2: Student 2]

S1: Tom, I need someone to help me.

S2: Oh, what's the matter?

S1: My smartphone doesn't respond to any touches.

Do you know how to fix this problem?

2. [S1: Student 1, S2: Student 2]

S1: John, you did very well in the last Japanese test. What's the secret?

S2: Well, I just review the textbook and the list of words and phrases.

S1: What's that list of words and phrases? Do you always make it?

S2: Yes, I do. That's the way I always prepare for a Japanese test.

3. [V: Volunteer tour guide, T: Tourist]

V: This is the oldest building in this region. It is registered as a heritage site.

T: I see.

V: The building is lit up in the evening during the cherry blossom season.

T: It must be beautiful. I will definitely visit here again in spring.

4. [M: Man, W: Woman]

M: Good morning. We're from Wilton's. We've brought your fridge.

W: At last! You were supposed to come on Tuesday!

M: I'm sorry about that. The office should have rung you.

We couldn't make it yesterday.

5. [B: Bill, C: Clerk]

B: Do you sell jazz records here?

C: Yeah, we sure do. Follow me. ... Here's our jazz section.

B: This place is amazing. It's huge!

C: Yeah. We sell all kinds of music here.

Whatever you're looking for, we'll probably have it.

問題 B.

Listen to Andy's story and answer the questions in Japanese.

Hello everyone. My name is Andy Greene. I'm happy to be here today to talk to you about my university experiences. As you know, I'm a friend of your English teacher, Mr Suzuki. The other day we talked about our university days on the phone. Kazuya, I mean your English teacher Mr Suzuki, talked about the literature class we took, and it reminded me of that class. So today I would like to talk about it.

When I met Kazuya for the first time, he was an exchange student in my university. I was a third-year student then and studied Psychology. Compared to my previous two years as a university student, I was busy taking various lectures and seminars related to my academic fields. But I liked reading novels and wanted to take a class in literature. So I took one contemporary literature class. There I met Kazuya. He had also registered in the class.

The contemporary literature class was a rather tough class. We had a large amount of reading assignments and had to spend much time reading them. Although it was a busy class, I really liked it. The class was held once a week, Tuesday afternoon. Various students took it. Some were home students like me and others were exchange students like Kazuya. Some local people also attended the class because there were classes open to local people in my university and the contemporary literature class Kazuya and I took was one such class.

In each lesson, we focused on one or two novels. Professor Brown, our professor in the class, introduced us to not only novels written in English but also those in other languages including Japanese. So a wide range of novels were covered in the class. I liked the class for the following two reasons. One reason was that we had a lot of discussion time in class and had opportunities to exchange our ideas and opinions with other students who had various backgrounds. Sometimes we had difficulties in understanding the novels. On such occasions, we asked Professor Brown and she supported us to untangle our problems. The other reason was that I broadened the range of my reading preferences. As I said, the class covered various novels and some of them were completely new to me until I took the class.

(388 words)

Answer the questions in Japanese.

1. Why was Andy busy when he was a third-year student?
2. How often did Andy have the contemporary literature class?
3. What kind of novels did Professor Brown introduce in her class?
4. Why did Andy like the class? Explain his second reason.