

外国語（英語）問題 解答例

I

問 1. 大きさ、香り、かたさがほとんどの果物と野菜の成熟度を知らせるが、この場合には私たちの感覚は役に立たない。

問 2. この時期にその植物を土の高さまで切ると、特に雨の多い気候では塊茎の成熟を助けることになるが、これはやってもやらなくてもよい。

問 3. ジャガイモを新聞紙や段ボールの上に一段に並べ、暗くて、摂氏 10 度から 15 度の間の涼しい場所に 2 週間置くこと。(52 字)

問 4. 十分な大きさのジャガイモを収穫できてお腹が満足したことに加えて、土を掘るのでなく袋の中身を落として腰に負担をかけずにジャガイモを収穫できて幸せだったこと。(77 字)

II

問 1. 誰が汚物を集め、保管し、利用する権利を持っているか、という問題。(32 字)

問 2. 西洋の工業化社会が巨額の費用を投じて下水処理システムを建設し、排泄物を迅速かつ効率的に取り除き、遠ざけてきたこと。(57 字)

問 3. 日本では土壌の栄養分が少なく、肥料を与え続けなければ豊かな収穫が得られなかったため、人の排泄物に価値を置いた。これに対し、西洋は肥沃な土地に恵まれていたので、わざわざ都市から出た排泄物を集めるまでの価値を認めなかった。(109 字)

問 4. そのため、通りには汚物がたまり続け、ヨーロッパ中に周期的に広まった悪名高い病気の流行を引き起こした。

III

問題 A.

(a) Where did humans come from and how did they become what they are today?

(b) I feel that I'm learning through books that not everyone needs to have the same impressions and that it's okay to have various points of view.

問題 B.

My keychain is very special to me. It is oval in shape. It is a few millimeters thick, made of hard metal and painted gold. Most importantly, it has the BBC logo printed on it. I like studying English on the BBC language programs. So, I wanted to travel to London by myself and buy this at the BBC shop, but I couldn't because of the corona crisis. Instead, I bought it on the Internet and use it every day with the key to my house. This keychain is a special reminder of my dream of traveling to England by myself. (101 words)

#### IV

問題A.

1. I'll head for the station right now
2. You know, so would I
3. That is the whole point of the exercise
4. I'm not really in the mood for pizza
5. I'm really sure I can take care of it properly

問題B.

1. ホームにバックパックを置いてきたことに気づいたから。
2. 日本人は他人の持ち物に敬意を払うと言った。
3. 1時間くらい。
4. 日本は本当に安全な国だとわかったから。

問題 A. Listen to the dialogues and fill in the blanks with the words you hear.

1. [M: Man, C: Clerk]

M: Excuse me, I think I left my wallet on the counter earlier today.

C: There was a wallet found today. We handed it over to the police. You should check with them.

M: Thanks. (I'll head for the station right now).

2. [D: Daughter, F: Father]

D: Dad, have you decided where we will go on our camping trip?

F: Not yet. Do you have somewhere in mind?

D: I'd really like to visit Sado Island.

F: (You know, so would I). Let's check out campsites on the Internet.

3. [S: Student, T: Teacher]

S: Can I ask a question about the homework assignment?

T: Of course. What's your question?

S: Do I need to answer all of the questions in English?

T: Well, yes. (That is the whole point of the exercise).

4. [W: Waiter, C: Customer]

W: Have you decided what you want to have?

C: Do you have any recommendations?

W: Most customers who eat here tell me that the Margherita pizza is delicious.

C: (I'm not really in the mood for pizza). I'll have the pasta with fresh tomatoes.

5. [M: Mother, S: Son]

M: Your birthday is coming up soon.

S: Yes, next week. And, I was hoping that I could get a dog.

M: You know, it's a big commitment to take care of a dog.

S: I have thought a lot about it. (I'm really sure I can take care of it properly).

問題 B. Listen to the ALT's story and answer the questions in Japanese.

This spring, my Brazilian cousin came to visit me. Tamara loves to travel, and every year she takes a two-week vacation to a different country, and this year she would spend her holiday in Japan.

During the two weeks, we visited several famous tourist spots in Niigata, and even took a short trip to Kyoto to see the cherry blossoms. The last part of the holiday was to spend a couple of days in Tokyo.

On the last day, we wanted to have lunch in the airport so we left the hotel really early and headed to the train station. We bought tickets for the express train to Narita Airport. We arrived at the train platform, which was really crowded, about fifteen minutes before the train was due to leave. Luckily, we found a couple of seats, so we sat down and started looking at some of the photos we had taken during the trip.

The train arrived and we boarded. We were sitting comfortably, when suddenly Tamara's face turned very white. She realized that she had left her backpack on the seat on the platform. In the backpack was her wallet, passport and plane tickets — basically, all of her valuables. We jumped up, but before we could exit the train, the doors closed and the train began to move.

As the train was an express, it would only make one stop before reaching at the airport. Naturally, Tamara was upset, but I kept telling her that if we went back to the platform, her bag would still be there. I told her that in Japan, people are very respectful of the possessions of others. She didn't believe me, saying that no country could be so safe. After about twenty minutes, the express train stopped and we got off. We ran to find another train that would get us back to the station. We took a local train which took forty minutes, but that was still the quickest way.

Tamara was now pretty distressed, as she believed that the backpack would be long gone. I tried really hard, but I couldn't convince her that it would surely still be there. When we arrived at the station, we ran as fast as we could to the platform and towards the place where we had been sitting waiting for the train. The platform was still very crowded, but there, exactly where she had left it, was her backpack. Tamara burst into tears, but was laughing at the same time. She checked the contents of the bag, and nothing had been touched. She was in complete disbelief. On that day, I felt very happy to be living in such a safe and respectful country.

About a week later, I was looking through social media and I saw a post from Tamara. She had written about the backpack. The title of the post was "I LOVE JAPAN!"

1. Why did Tamara's face turn white?
2. What did the ALT tell Tamara about Japanese people in the train?
3. How long was the backpack left unattended on the platform?
4. Why did Tamara entitle her social media post "I LOVE JAPAN!"?