

2024年度第1学期 第1ターム・第2ターム

# 授業時間表

CLASS TIME SCHEDULE

First Semester of Academic Year 2024 First and Second Terms

外国語で行われる科目— Courses taught in foreign language

授業時間表の見方 Instruction

シラバス検索方法 Syllabus Search Guide

第1ターム First Term

第2ターム Second Term

総合教育研究棟講義室案内図 Map

時 限 (Period)	授 業 時 間
1 限 (1st)	8 : 3 0 ~ 1 0 : 0 0
2 限 (2nd)	1 0 : 1 5 ~ 1 1 : 4 5
H・T (オナーズ・タイム)	1 1 : 5 5 ~ 1 2 : 4 5
3 限 (3rd)	1 2 : 5 5 ~ 1 4 : 2 5
4 限 (4th)	1 4 : 4 0 ~ 1 6 : 1 0
5 限 (5th)	1 6 : 2 5 ~ 1 7 : 5 5
6 限 (6th)	1 8 : 0 5 ~ 1 9 : 3 5

授業時間表の変更（開講曜限、教室、担当教員等の変更）や授業の休講等、Gコード科目の授業に関する連絡は、すべて学務情報システムによりお知らせします。必ず学務情報システムを確認してください。

Announcement on any changes or cancelation of G-code classes is posted on the Student Web System.

Please make sure to check the Student Web System.

新潟大学



Please make sure to check the information "[How to apply for subjects](#)" as well.

「履修申請の案内」も必ず確認してください。

### About this booklet:

This booklet "Class Time Schedule" shows the time schedule, classrooms, and instructors of G-code classes\* with class codes starting with 24\*G\*\*\*\* and classes offered in non-Japanese languages.

G-code classes listed in this booklet are those offered mainly for international students. For the information on G-code classes for general education and those for specialty education offered in each faculty, please refer to syllabi on Niigata University Student Web System.

- 1st Term "241G～" 2nd Term "242G～" Semester "240G～"
- About room numbers

Please note that some of the subjects listed in this booklet will be delivered via online. Room numbers are shown only for subjects which will be conducted face-to-face.

(e.g.) B251 Advanced Education and Research Building (sogo-kyoiku-kenkyu-to),  
Building B, 2nd floor, Room B251

Most classes whose room number is four digits are offered in Advanced Education and Research Building. The first number of the three digits indicates the floor of the building: 1 means that the room is on the first floor, and 2 is for the second floor, etc. For the room information of classes offered in other buildings, please refer to the notes on each page.

### 授業時間表の見方

この時間表には、Gコード科目（講義番号「24\*G\*\*\*\*」）及び外国語により行われる科目の開講曜限・教室・担当教員（代表教員）等を掲載しています。

Gコード科目（教養教育に関する授業科目）及び各学部の専門教育に関する科目については、各学部の時間割表又は学務情報システム上のシラバスを確認してください。

#### ■ 開講番号

第1ターム「241G\*\*\*\*」 第2ターム「242G\*\*\*\*」 セメスター「240G\*\*\*\*」

#### ■ 講義室の記載について

この授業時間表に記載する科目のうち「非対面形式」（オンライン）で実施される科目について講義室番号の記載はありません。

(例) B 2 5 1 : 総合教育研究棟 B棟2階 B 2 5 1 講義室  
① ②

##### ① 棟名

アルファベット（A～G）から始まる講義室は、総合教育研究棟内の講義室を示しています。  
総合教育研究棟以外の講義室は、建物名を併記しています。

##### ② 部屋番号

1 0 0 番台 . . . 1階      2 0 0 番台 . . . 2階      3 0 0 番台 . . . 3階  
4 0 0 番台 . . . 4階      5 0 0 番台 . . . 5階

「シラバス検索」について \*English instruction follows.

○ 学務情報システムでさがす

学務情報システムにログインしてから、以下の1または2の方法で確認することができます。

- 1 [履修] > [履修登録・登録状況照会] 画面で、登録した科目についてシラバスを確認する。
- 2 [シラバス] > [シラバス参照] 画面で、科目のシラバスを検索する。

○ 大学ホームページでさがす <https://www.niigata-u.ac.jp/academics/syllabus/>

「年度」 → 年度を選択

「開講」 → 春学期は「第1ターム」「第2ターム」「第1, 2ターム」のいずれかを選択  
秋学期は「第3ターム」「第4ターム」「第3, 4ターム」のいずれかを選択

「曜日」 → 月曜日から金曜日までのいずれかを選択

「検索開始」をクリックすると、科目一覧とシラバス（日本語）が閲覧できます。

## Syllabus Search Guide

### Via Student Web System:

After logging in to the Student Web System, find information by ways A or B below:

- A Go to [Course]>[Course registration] and display the syllabus for the subject you have registered.
- B Go to [Syllabus]>[Syllabus Search] and search the syllabus for the subject you need.

### Via NU Website:

Go to <https://www.niigata-u.ac.jp/academics/syllabus/> for Syllabus Search.

Pull down the language tab and select either Japanese or English at the top left corner.

Academic Year: Enter the academic year

Semester: For the first semester (spring semester), select either “the first term,” “the second term,” or “the first and second term.” For the second semester (fall semester) select either “the third term,” “the fourth term,” or “the third and fourth term”

Day: Select from either Monday to Friday

Click “Search” at the bottom left corner.

Note: Enter “Faculty/Department No. (Course Number)” as well to retrieve a syllabus for a specific subject.

**Niigata University**  
Syllabus inquiry / Condition Input

日本語

Enter search item(s) and click "Search" button.  
More than one item can be searched using AND.

Academic Year : 2024

Faculty/Department : not specified

Faculty/Department No. : ※Partial Match

Course Title : ※Partial Match(This item can also be searched using katakana or English.)

Instructor : ※Partial Match(This item can also be searched using katakana or English.)

Semester : the first and second term

Courses conducted by teachers who have practical experience : not specified

Remote Class Style : not specified

Year : not specified

Professional field of teacher :

Day : Monday

Class period : not specified

Field : not specified

Standard : not specified

Minor : not specified

Sub-division : not specified

Method of lottery : not specified

Free Word1 : ※Partial Match

Free Word2 : ※Partial Match

Free Word3 : ※Partial Match

search results : 100 results

Search Clear

## 【First Term】Monday

### ◆ Courses taught in foreign language / bilingual

◇ Period 3

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language for Instruction	For Undergraduate	Information
240G3258	Intercultural Collaborative Learning A: Cross Cultural Understanding through the Collaborative Learning with International Students	2	MENG Yun	Intercultural Learning	Japanese English	U/G	1-2 term
		<p>この授業では、新潟大学と国内外の他大学等の日本人学生と外国人留学生在が共に多文化共生(Multicultural Symbiotic Societies)に向けた、世界・地球の課題を発見し、その解決策を探るPBL(Problem/Project-based Learning 問題解決/目標達成学習)型のプロジェクト活動を行う。異なる文化背景をもつ他者と向き合い、同じ目的に向けて活動する協働的学習(Collaborative Learning)を通して、知識としての異文化理解だけでなく、他者と関わり共に生きる社会を創造するための能力を高める。授業は、日本人学生と外国人留学生によるグループでのプロジェクト活動が中心となる。各自の目標をそれぞれ設定し、学期を通して自己省察(Reflection)を行う。</p> <p>In this class, Japanese and international students from Niigata and other universities in Japan and overseas will explore the world and Earth's issues related to Multicultural Symbiotic Societies, and seek solutions through various project activities using PBL(Problem-based/Project-based Learning).The goal of this class is to enhance the creativity of a society where cross-cultural understanding is not just a concept, but a reality where people from different cultures interact with each other, collaborate, and live together.This will be achieved through collaborative learning activities that involve engaging with individuals from diverse cultural backgrounds, all working towards a common goal.The class will center around project activities involving both Japanese and international students. Throughout the semester, students will be encouraged to set their own goals and engage in reflective practices.</p>					

◇ Period 5

240E6182	Introduction to Interdisciplinary Japanese studies	2	BAMBA Satoshi	Economics	English	U	2nd grader or above	1-2term
		Lecture series. This is a course of introductory lectures on interdisciplinary Japanese studies given by instructors of various disciplines, backgrounds and fields of interests; a required course of the basic module "Japanese studies."						

# 【First Term】Tuesday

## ◆Courses taught in foreign language / bilingual

◇Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language for Instruction	For Undergraduate	Information
241G3270	Cross Cultural Learning D1	1	HIROKAWA Satoshi	Cross Cultural Learning	Japanese (may be mixed with English during discussion)	U/G	Positive attitude for contributing to active discussion and communication is expected regardless of Japanese proficiency. 留学生(日本語非母語話者)の日本語力については、積極的に話そうとする態度があれば、レベルは問いません。

◇Period 3

241L3610	Introduction to Chinese Politics	2	王 星宇 真水 康樹	Law	Chinese	U	2nd grader or above	3-4 periods 法学部を主とし、定員に余裕のある場合に限って、他学部生の履修を認める。 中国語の高い学習意欲が求められる。 「中国語を母語としない学生」を対象としている。中国語を母語とする学生の聴講は認めない。
		中国政治についての講義を中心にしながら、中国語によるコミュニケーション能力を高めることを目的とします。内容的には、基礎的な知識を中心にし、次年度へのステップとしたいと思います。ただ、講義は中国語のみで行いますので、会話は要求しませんが、最低1年以上、基礎的な中国語のトレーニングを受けたことのあるみなさんを対象とします。みなさんが、法学部の学生であることを念頭において、講義を進めていきたいと思ひます。本講義の対象は、「中国語を母語としない学生」諸君です。中国語を母語とする学生の聴講は認めませんので、留意してください。						
240G3261	Chinese Politics and Diplomacy	2	ZHANG Yun	International relations	English	U/G	1-2term	
		This course aims to investigate Chinese diplomacy and international behaviors from various perspectives including international system, ideology, nationalism, perception leadership, public opinion. Empirically, China-Japan-US trilateral relations would be used as a core case study to deepen students' understanding on Chinese politics and diplomacy. 張雲、『日中相互不信の構造』、東京大学出版会、2020年						

◇Period 4

241L3610	Introduction to Chinese Politics	2	王 星宇 真水 康樹	Law	Chinese	U	2nd grader or above	3-4 periods 法学部を主とし、定員に余裕のある場合に限って、他学部生の履修を認める。 中国語の高い学習意欲が求められる。 「中国語を母語としない学生」を対象としている。中国語を母語とする学生の聴講は認めない。
		中国政治についての講義を中心にしながら、中国語によるコミュニケーション能力を高めることを目的とします。内容的には、基礎的な知識を中心にし、次年度へのステップとしたいと思います。ただ、講義は中国語のみで行いますので、会話は要求しませんが、最低1年以上、基礎的な中国語のトレーニングを受けたことのあるみなさんを対象とします。みなさんが、法学部の学生であることを念頭において、講義を進めていきたいと思ひます。本講義の対象は、「中国語を母語としない学生」諸君です。中国語を母語とする学生の聴講は認めませんので、留意してください。						
240G3260	Regionalism in the Asia-Pacific Region	2	ZHANG Yun	International relations	English	U/G	1-2term	
		The aim of this course is to analyze international relations of East Asia through the two main perspectives of regional cooperation and major power interactions. After the Cold War, East Asia which is regarded as one of the most diverse region and weak in regionalism has accelerated its regional integration process especially after the economic crisis of 1997-98. A number of regional initiatives such as ASEAN Regional Forum (ARF), Chiang Mai Initiative (CMI), ASEAN plus Three (APT), Free Trade Agreement (FTA), and East Asia Summit (EAS) symbolize the region's efforts for strengthening regional ties in the political security, economic, financial and cultural fields. On the other hand, East Asia embraces the world's three biggest economies (The combined GDP of the U.S., Japan and China accounts for near 50% of the global GDP.), the world's largest military power and the world's most populous nation. The Cold War legacies such as the Korean Peninsula issue and the Taiwan problem remind us that the perpetual peace in the region remains to be an open question. However, the current regional institutions are widely regarded too soft to deal with these hard problems. East Asia has been the engine of the global growth while its future remains uncertain. But its future will largely depend on the two major threads: multilateral regional integration and major power interactions (China-Japan-U.S. relations in particular) The course aims to analyze the dynamism of East Asia international relations by tracing the historical and undergoing development of the above mentioned two threads.						

## 【First Term】 Wednesday

### ◆ Courses taught in foreign language / bilingual

◇ Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language for Instruction	For Undergraduate	Information
241G3267	Cross Cultural Learning A1	1	IKEDA Ruth	Cross Cultural Learning	English Japanese	U/G	Lectures are in English (80%) and Japanese (20%)

◇ Period 2

241G3269	Cross Cultural Learning C1	1	SEMBIRING Ai	Cross Cultural Learning	Japanese (may be mixed with English during discussion)	U/G	Positive attitude for contributing to active discussion and communication is expected regardless of Japanese proficiency. 留学生(日本語非母語話者)の日本語力については、積極的に話そうとする態度があれば、レベルは問いませ
240H5089	Seminar in Anglo-American Language and Culture	2	Gregory Hadley	Humanities	English	U 3rd grader or above	1-2term  Words have fascinating stories to tell about the history and culture of their speakers, about the human mind and human creativity, and about the power of language. In this seminar course we explore the culture of English words. This will entail a study of the origins of English words, tracing back a number of common and uncommon words and phrases through history to get to their roots.

◇ Period 3

240L3906	Special Lecture (Japanese Family Law and Society, Basic)	2	TAMAKI Teiko	Law	English	U 2nd grader or above	1-2term Students taking this course are expected to understand its very feature that all classes will be held in English. Active participation is also a key element of this class. Absence without notice is not permitted – participating students are required to inform of their absence from class or delay of attendance with a compelling reason by email to the lecturer.
							The course is aimed to provide an outline of laws concerning family which is regarded as a minimum and fundamental unit of society, by illustrating the structure of the current law and the family court system from historical and socio-legal perspectives. It also refers to a new concept and issues of “family”, which can be differed from a traditional notion of family in Japan.
241G3213	Active Learning A Unique Japanese Cultures	1	IKEDA Ruth	Cultural Understanding	English	U/G	

◇ Period 4

240G3259	International Relations in the Asia-Pacific	2	ZHANG Yun	International Relations	English	U/G	1-2term  This course is to introduce and analyze the dynamic international relations in the Asia-Pacific. The Asia-Pacific has emerged as a region of global significance. It houses the world’s three biggest economies, the world’s largest military power and the world’s most populous nation. The Cold War legacies such as the Korean Peninsula issue and the Taiwan problem remind us that the perpetual peace in the region remains to be an open question. At the same time, the interdependence of member countries in the region is increasingly deepening. The Asia-pacific is such a fluid and dynamic region that it demands continual reappraisal and reconsideration.
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◇ Period 5

241G4025	Studies in Japanese Culture II	1	IKEDA Ruth	Japanese Culture	English	U/G	
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## 【First Term】Thursday

### ◆ Courses taught in foreign language / bilingual

◇ Period 3

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language for Instruction	For Undergraduate	Information
240G3257	Intercultural Collaborative Learning A: Business Communication in a Globalized World	2	MENG Yun	Humanities Economics	Advanced Japanese/ English	U/G	1-2 term
		<p>Advanced Japanese will be required.</p> <p>近年、日本社会における労働力人口の減少と企業によるグローバル展開を背景に、高度人材としての外国人社員の需要がますます高まっており、その活躍も期待されてきている。一方、企業のグローバル展開により、日本人社員にも、世界で通用するビジネス・コミュニケーション能力が求められてきている。この授業は、日本人学生と留学生の協働学習により、ビジネス・コミュニケーション能力を向上させ、学生のアルバイト、将来、企業でのインターンシップや就職等に役に立つことを目指す。この授業では、日本や世界が注目しているビジネス上のテーマや、関連するグローバル企業から提示されるテーマ等について、TBL(Team-based Learning 多国籍チーム学習)やPBL(Problem-based/Project-based Learning 問題解決型/目標達成型学習)を通して協働プロジェクトを遂行し、解決策を提案する等、多様なレベルで様々な取り組みを行い、大学生の段階で早めに会社や仕事の疑似体験ができる。また、日本での就職活動の進め方、企業への就職事情や全体スケジュール、企業に求められる大学生像、就職活動の前に行う自己分析と業界・企業研究についても学ぶ。さらに、学習効果を高めるために、可能ならば、国内外の他大学、県内外の企業、労働局や外国人材受入サポートセンターと(オンラインで)連携する。</p> <p>In recent years, Japan's working population has been declining and companies are expanding their business overseas. As the result, the demand for highly skilled international workers has increased, and they will be expected to work more actively. On the other hand, Japanese workers will be expected to have a world-class business communication competence. Therefore, the goal of this class is to improve the business communication competence through the intercultural collaborative learning between Japanese and international students and to be helpful for students' part-time jobs, future job hunting and internships. In this class, we will focus on the business themes/topics that are recently attracting attention or provided by related global companies. We will carry out our collaborative projects through TBL (Team-based Learning) and PBL (Problem-based/Project-based Learning) to find solutions. Then, we will embark on various initiatives at different levels to gain simulated experiences of companies or jobs at an early university stage. Furthermore, students will learn how to look for a job in Japan, understand the employment situation or schedule at companies, identify the type of global talent required by companies, and how to conduct self-analysis and industry and company research before job hunting. Additionally, if possible, we will (online) collaborate with domestic and foreign universities, companies within and outside the Niigata prefecture, labor authorities, and international recruitment support centers.</p>					

## 【First Term】Friday

### ◆ Courses taught in foreign language / bilingual

◇ Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language for Instruction	For Undergraduate	Information
241G4024	Studies in Japanese Culture I	1	IKEDA Ruth	Japanese Culture	English	U/G	

◇ Period 2

241G3214	Active Learning C globalization and anti-globalization	1	SEMBIRING Ai	Cultural Understanding	Japanese (may be mixed with English during discussion)	U/G	Positive attitude for contributing to active discussion and communication is expected regardless of Japanese proficiency. 留学生の日本語力については、積極的に話そうとする態度があれば、レベルは問いません。
241G3215	What is Japan	1	IKEDA Ruth	Cultural Understanding	English	U/G	

## 【Second Term】 Monday

### ◆ Courses taught in foreign language / bilingual

◇ Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language	For Undergraduate	Information
242L3613	Special Lecture (Chinese Politics, Basic)	2	MASUI Yasuki	Politics	English	U	1-2 periods Students are expected to have a high motivation for learning Chinese politics and diplomacy.
		Outline, 提要, 개요, 概要 Be able to observe China from a comprehensive perspective considering its neighboring countries as well as its power in international relations through the study of the political history of modern China (1949-). The remark & criticism on China should be based on fair and objective views, e.g. (1) Why are "Made in China" products or foods perceived to be of poor quality or be unsafe? (Think of Chinese population scale & management capability.) (2) Why does Chinese government have such a hardline attitude and standpoint on the Senkaku (Diaoyu) Islands, and give nobody the leeway to change it? (3) What is Tibetan problem? (Take Japan one hundred years ago into consideration.) (4) China's one-child policy & population problem (The future of India & the United Nations' position) (5) Why does China take an uncompromising stance on Taiwan issue? (What are Chinese people's views on Taiwan issue?) (6) Does China's diplomacy damage international order & energy balance?					

◇ Period 2

242L3613	Special Lecture (Chinese Politics, Basic)	2	MASUI Yasuki	Politics	English	U	1-2 periods Students are expected to have a high motivation for learning Chinese politics and diplomacy.
		Outline, 提要, 개요, 概要 Be able to observe China from a comprehensive perspective considering its neighboring countries as well as its power in international relations through the study of the political history of modern China (1949-). The remark & criticism on China should be based on fair and objective views, e.g. (1) Why are "Made in China" products or foods perceived to be of poor quality or be unsafe? (Think of Chinese population scale & management capability.) (2) Why does Chinese government have such a hardline attitude and standpoint on the Senkaku (Diaoyu) Islands, and give nobody the leeway to change it? (3) What is Tibetan problem? (Take Japan one hundred years ago into consideration.) (4) China's one-child policy & population problem (The future of India & the United Nations' position) (5) Why does China take an uncompromising stance on Taiwan issue? (What are Chinese people's views on Taiwan issue?) (6) Does China's diplomacy damage international order & energy balance?					

◇ Period 3

242L3903	Introduction to Japanese Law I , Basic	2	KURITA Yoshiyasu MASUI Yasuki	Politics	English	U	1-2 periods Take both of Monday 3 period and Tuesday 2 period.
		This course will provide an overall framework of current Japanese legal system and politics. It will contain historical and political analysis so that students can easily understand the present Japanese society from legal and political perspective. Prior to Introduction to Japanese law II, it will deal with some discussion of the Constitution of Japan and comparative politics. Note that half of the class is devoted to political science, in light of the fact that Japanese law faculties traditionally teach political science along with jurisprudence. Students are expected to pay attention to the interconnectedness of law and political science.					
240G3258	Intercultural Collaborative Learning A: Cross Cultural Understanding through the Collaborative Learning with International Students	2	MENG Yun	Intercultural Learning	Japanese English	U/G	1-2 term
		この授業では、新潟大学と国内外の他大学等の日本人学生と外国人留学生が共に多文化共生(Multicultural Symbiotic Societies)に向けた、世界・地球の課題を発見し、その解決策を探るPBL(Problem/Project-based Learning 問題解決/目標達成学習)型のプロジェクト活動を行う。異なる文化背景をもつ他者と向き合い、同じ目的に向けて活動する協働的学習(Collaborative Learning)を通して、知識としての異文化理解だけでなく、他者と関わり共に生きる社会を創造するための能力を高める。授業は、日本人学生と外国人留学生によるグループでのプロジェクト活動が中心となる。各自の目標をそれぞれ設定し、学期を通して自己省察(Reflection)を行う。 In this class, Japanese and international students from Niigata and other universities in Japan and overseas will explore the world and Earth's issues related to Multicultural Symbiotic Societies, and seek solutions through various project activities using PBL(Problem-based/Project-based Learning).The goal of this class is to enhance the creativity of a society where cross-cultural understanding is not just a concept, but a reality where people from different cultures interact with each other, collaborate, and live together.This will be achieved through collaborative learning activities that involve engaging with individuals from diverse cultural backgrounds, all working towards a common goal.The class will center around project activities involving both Japanese and international students. Throughout the semester, students will be encouraged to set their own goals and engage in reflective practices.					

◇ Period 5

240E6182	Introduction to Interdisciplinary Japanese studies	2	BAMBA Satoshi	Economics	English	U	2nd grader or 1-2term
		Lecture series. This is a course of introductory lectures on interdisciplinary Japanese studies given by instructors of various disciplines, backgrounds and fields of interests; a required course of the basic module "Japanese studies."					

## 【Second Term】Tuesday

### ◆ Courses taught in foreign language / bilingual

◇Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language	For Undergraduate	Information
242G3274	Cross Cultural Learning D2	1	HIROKAWA Satoshi	Cross Cultural Learning	Japanese (may be mixed with English during discussion)	U/G	Positive attitude for contributing to active discussion and communication is expected regardless of Japanese proficiency. 留学生(日本語非母語話者)の日本語力については、積極的に話そうとする態度があれば、レベルは問いません。

◇Period 2

242L3903	Introduction to Japanese Law I , Basic	2	KURITA Yoshiyasu MASUI Yasuki	Politics	English	U	1st grader or above	Take both of Monday 3 period and Tuesday 2 period.
		This course will provide an overall framework of current Japanese legal system and politics. It will contain historical and political analysis so that students can easily understand the present Japanese society from legal and political perspective. Prior to Introduction to Japanese law II, it will deal with some discussion of the Constitution of Japan and comparative politics. Note that half of the class is devoted to political science, in light of the fact that Japanese law faculties traditionally teach political science along with jurisprudence. Students are expected to pay attention to the interconnectedness of law and political science.						

◇Period 3

240G3261	Chinese Politics and Diplomacy	2	ZHANG Yun	International relations	English	U/G	1-2term	
		This course aims to investigate Chinese diplomacy and international behaviors from various perspectives including international system, ideology, nationalism, perception leadership, public opinion. Empirically, China-Japan-US trilateral relations would be used as a core case study to deepen students' understanding on Chinese politics and diplomacy. 張雲、『日中相互不信の構造』、東京大学出版会、2020年						
242L3611	Special Lecture (Introduction to Chinese Political System)	2	王星宇 真水 康樹	Law	Chinese	U	2nd grader or above	3-4 periods 中国語の高い学習意欲が求められる。「中国語を母語としない学生」を対象としている。中国語を母語とする学生の聴講は認めない。
		中国政治を素材として、中国語によるディスカッション能力を高めることを目的とします。中級程度の中国語能力のあるみんさんを受講者として想定しています。本講義は、「中国語を母語としない学生」を対象としています。中国語を母語とする学生の聴講は認めませんので留意してください。						

◇Period 4

240G3260	Regionalism in the Asia-Pacific Region	2	ZHANG Yun	International Relations	English	U/G	1-2term	
		The aim of this course is to analyze international relations of East Asia through the two main perspectives of regional cooperation and major power interactions. After the Cold War, East Asia which is regarded as one of the most diverse region and weak in regionalism has accelerated its regional integration process especially after the economic crisis of 1997-98. A number of regional initiatives such as ASEAN Regional Forum (ARF), Chiang Mai Initiative (CMI), ASEAN plus Three (APT), Free Trade Agreement (FTA), and East Asia Summit (EAS) symbolize the region's efforts for strengthening regional ties in the political security, economic, financial and cultural fields. On the other hand, East Asia embraces the world's three biggest economies (The combined GDP of the U.S., Japan and China accounts for near 50% of the global GDP.), the world's largest military power and the world's most populous nation. The Cold War legacies such as the Korean Peninsula issue and the Taiwan problem remind us that the perpetual peace in the region remains to be an open question. However, the current regional institutions are widely regarded too soft to deal with these hard problems. East Asia has been the engine of the global growth while its future remains uncertain. But its future will largely depend on the two major threads: multilateral regional integration and major power interactions (China-Japan-U.S. relations in particular) The course aims to analyze the dynamism of East Asia international relations by tracing the historical and undergoing development of the above mentioned two threads.						
242L3611	Special Lecture (Introduction to Chinese Political System)	2	王星宇 真水 康樹	Law	Chinese	U	2nd grader or above	3-4 periods 中国語の高い学習意欲が求められる。「中国語を母語としない学生」を対象としている。中国語を母語とする学生の聴講は認めない。
		中国政治を素材として、中国語によるディスカッション能力を高めることを目的とします。中級程度の中国語能力のあるみんさんを受講者として想定しています。本講義は、「中国語を母語としない学生」を対象としています。中国語を母語とする学生の聴講は認めませんので留意してください。						

## 【Second Term】 Wednesday

### ◆ Courses taught in foreign language / bilingual

◇ Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Class Number	Course Title	Credit	Instructor	Field	Language for Instruction	For Undergraduate or Graduate	Information
242G3231	Active Learning B Japan as A Country Producing Something Perfect	1	IKEDA Hideki	Cultural Understanding	English/ Japanese	U/G	Lectures are in English (50%) and Japanese (50%). International students are expected to use Japanese; Japanese students are expected to use English.
242G3271	Cross Cultural Learning A2	1	IKEDA Ruth	Cross Cultural Learning	English/ Japanese	U/G	Lectures are in English (80%) and Japanese (20%)

◇ Period 2

242G3273	Cross Cultural Learning C2	1	SEMBIRING Ai	Cross Cultural Learning	Japanese (may be mixed with English during discussion)	U/G	Positive attitude for contributing to active discussion and communication is expected regardless of Japanese proficiency. 留学生の日本語力については、積極的に話そうとする態度があれば、レベルは問いません。
240H5089	Seminar in Anglo-American Language and Culture	2	Gregory Hadley	Humanities	English	U	3rd grader or above 1-2term
		Words have fascinating stories to tell about the history and culture of their speakers, about the human mind and human creativity, and about the power of language. In this seminar course we explore the culture of English words. This will entail a study of the origins of English words, tracing back a number of common and uncommon words and phrases through history to get to their roots.					

◇ Period 3

242G3230	Active Learning A Unique Japanese Cultures	1	IKEDA Ruth	Cultural Understanding	English	U/G	Lectures are in English (80%) and Japanese (20%)
240L3906	Special Lecture (Japanese Family Law and Society, Basic)	2	TAMAKI Teiko	Law	English	U	2nd grader or above 1-2term Students taking this course are expected to understand its very feature that all classes will be held in English. Active participation is also a key element of this class. Absence without notice is not permitted – participating students are required to inform of their absence from class or delay of attendance with a compelling reason by email to the lecturer
		The course is aimed to provide an outline of laws concerning family which is regarded as a minimum and fundamental unit of society, by illustrating the structure of the current law and the family court system from historical and socio-legal perspectives. It also refers to a new concept and issues of “family”, which can be differed from a traditional notion of family in Japan.					

◇ Period 4

240G3259	International Relations in the Asia-Pacific	2	ZHANG Yun	International relations	English	U/G	1-2term
		This course is to introduce and analyze the dynamic international relations in the Asia-Pacific. The Asia-Pacific has emerged as a region of global significance. It houses the world’s three biggest economies, the world’s largest military power and the world’s most populous nation. The Cold War legacies such as the Korean Peninsula issue and the Taiwan problem remind us that the perpetual peace in the region remains to be an open question. At the same time, the interdependence of member countries in the region is increasingly deepening. The Asia-pacific is such a fluid and dynamic region that it demands continual reappraisal and reconsideration.					

◇ Period 5

242G4027	Studies in Japanese Culture II	1	IKEDA Ruth	Japanese Culture	English	U/G	
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## 【Second Term】 Thursday

### ◆ Courses taught in foreign language / bilingual

◇Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language	For Undergraduate	Information
242L3657	Seminar(Introduction to Chinese Diplomacy 2024)	2	王 星宇 真水 康樹	Law	Chinese	U 2nd grader or above	1-2 periods 中国語の高い学習意欲が求められる。
		中国政治について、中国語でディスカッションをする講義です。1年以上の留学経験を持つ上級者を受講者とします。中国語を母語とする学生の聴講もかまいませんが、「中国語を母語としない学生」諸君と協力して講義に臨んでください。					

◇Period 2

242L3657	Seminar(Introduction to Chinese Diplomacy 2024)	2	王 星宇 真水 康樹	Law	Chinese	U 2nd grader or above	1-2 periods 中国語の高い学習意欲が求められる。
		中国政治について、中国語でディスカッションをする講義です。1年以上の留学経験を持つ上級者を受講者とします。中国語を母語とする学生の聴講もかまいませんが、「中国語を母語としない学生」諸君と協力して講義に臨んでください。					

◇Period 3

240G3257	Intercultural Collaborative Learning A: Business Communication in a Globalized World	2	MENG Yun	Humanities Economics	Japanese English	U/G	1-2term
		<p>Advanced Japanese will be required.</p> <p>近年、日本社会における労働力人口の減少と企業によるグローバル展開を背景に、高度人材としての外国人社員の需要がますます高まっており、その活躍も期待されてきている。一方、企業のグローバル展開により、日本人社員にも、世界で通用するビジネス・コミュニケーション能力が求められてきている。この授業は、日本人学生と留学生の協働学習により、ビジネス・コミュニケーション能力を向上させ、学生のアルバイト、将来、企業でのインターンシップや就職等に役に立つことを目指す。この授業では、日本や世界が注目しているビジネス上のテーマや、関連するグローバル企業から提示されるテーマ等について、TBL(Team-based Learning 多国籍チーム学習)やPBL(Problem-based/Project-based Learning 問題解決型/目標達成型学習)を通して協働プロジェクトを遂行し、解決策を提案する等、多様なレベルで様々な取り組みを行い、大学生の段階で早めに会社や仕事の疑似体験ができる。また、日本での就職活動の進め方、企業への就職事情や全体スケジュール、企業に求められる大学生像、就職活動の前に行う自己分析と業界・企業研究についても学ぶ。さらに、学習効果を高めるために、可能ならば、国内外の他大学、県内外の企業、労働局や外国人材受入サポートセンターと(オンラインで)連携する。</p> <p>In recent years, Japan's working population has been declining and companies are expanding their business overseas. As the result, the demand for highly skilled international workers has increased, and they will be expected to work more actively. On the other hand, Japanese workers will be expected to have a world-class business communication competence. Therefore, the goal of this class is to improve the business communication competence through the intercultural collaborative learning between Japanese and international students and to be helpful for students' part-time jobs, future job hunting and internships. In this class, we will focus on the business themes/topics that are recently attracting attention or provided by related global companies. We will carry out our collaborative projects through TBL (Team-based Learning) and PBL (Problem-based/Project-based Learning) to find solutions. Then, we will embark on various initiatives at different levels to gain simulated experiences of companies or jobs at an early university stage. Furthermore, students will learn how to look for a job in Japan, understand the employment situation or schedule at companies, identify the type of global talent required by companies, and how to conduct self-analysis and industry and company research before job hunting. Additionally, if possible, we will (online) collaborate with domestic and foreign universities, companies within and outside the Niigata prefecture, labor authorities, and international recruitment support centers.</p>					

## 【Second Term】 Friday

### ◆ Courses taught in foreign language / bilingual

◇Period 1

\* U/G : Undergraduate & Graduate , U : Undergraduate , G : Graduate

Course Number	Course Title	Credit	Instructor	Field	Language	For Undergraduate	Information
242G4026	Studies in Japanese Culture I	1	IKEDA Ruth	Japanese Culture	English	U/G	

◇Period 2

242G3232	Active Learning C globalization and anti-globalization	1	SEMBIRING Ai	Cultural Understanding	Japanese (may be mixed with English during discussion)	U/G	Positive attitude for contributing to active discussion and communication is expected regardless of Japanese proficiency. 留学生の日本語力については、積極的に話そうとする態度があれば、レベルは問いません。
242G3233	What is Japan	1	IKEDA Ruth	Cultural Understanding	English	U/G	

Graduate-level Courses for the First Term and Second term

● Graduate School of Modern Society and Culture

Eligible students should follow instructions by Graduate School of Modern Society and Culture.

Further information for courses, please see the syllabus.

\* Intensive courses are not listed on this page.

使用言語 Language of Instruction	分野 Field	受講対象 Eligibility	開講番号 Class number	科目名 Course Title	単位 Credit	ターム Term	曜日 Day	時限 Period	科目の概要 / Course Outline * Remember to check syllabus information as well before applying for each course.	学務情報システムで 英文シラバスが 確認できるか Students could see an English syllabus within the Student Web System ①できる Yes ②できない No	留学生に対する特記事項等 Notes for International Students
英語 English	法律・政治 Law/Politics	大学院生 (修士レベル) Graduate students (Master's degree)	242Z4307	Introduction to Japanese Law I	2	第2ターム	月火	月3限・ 火2限	This course will provide an overall framework of current Japanese legal system and politics. It will contain historical and political analysis so that students can easily understand the present Japanese society from legal and political perspective. Prior to Introduction to Japanese Law II, it will deal with some discussion of the Constitution of Japan and comparative politics. Note that half of the class is devoted to political science, in light of the fact that Japanese law faculties traditionally teach political science along with jurisprudence. Students are expected to pay attention to the interconnectedness of law and political science.	①できる Yes	授業は英語で行う。英語が母語である学生も履修可能である。 Lectures will be delivered in English. Native English speakers may also be eligible to enroll.
英語 English	政治学 Politics	大学院生 (修士レベル) Graduate students (Master's degree)	244Z4303	Introduction to Japanese Politics	2	第4ターム	月	1限・2限	Subject Title, 科目名, 科目名 Introduction to Japanese Politics and Diplomacy, Basic/Introduction to Japanese Politics, Basic / Introduction to Japanese Politics and Diplomacy, Basic Japan-China Relations Outline, 概要, 概要, 概要 This course will cover Japan-China relations from the 19th century to the present, analyzing the relationship from the perspectives of both Japanese and Chinese diplomacy. We will also, of course, reflect on the impact of Japanese and Chinese domestic politics on the bilateral relationship. As we study this diplomatic history, we will also discuss current issues in international relations. 从中国、日本两国内政与外交的视角出发，分析19世纪以来的中日关系。当然也研究当时中日各国的内政，也会涉及当时的国际关系。 19세기부터 오늘날까지의 일중관계에 대해 일본외교, 중국외교의 각각의 시정으로 분석한다. 물론, 당시의 일본과 중국의 내정에 대해서도 각기 검토한다. 아울러 당시의 국제관계에 대해서도 의할 것이다. 19世紀から今日までの日中関係について、日本外交、中国外交それぞれの視点から分析を行う。もちろん、当時の日中それぞれの内政についても検討する。あわせて、当時の国際関係についても議論することとする。	①できる Yes	講義は英語で行う。日本政治と外交に対する高い学習意欲が求められる。 Lectures are delivered in English. Motivation towards learning Chinese politics and foreign policies will be expected.
英語 English	政治学 Politics	大学院生 (修士レベル) Graduate students (Master's degree)	242Z4125	Lecture : Chinese Politics	2	第2ターム	月	1限・2限	Outline, 概要, 概要, 概要 Be able to observe China from a comprehensive perspective considering its neighboring countries as well as its power in international relations through the study of the political history of modern China (1949-). The remark & criticism on China should be based on fair and objective views, e.g. (1) Why are "Made in China" products or foods perceived to be of poor quality or be unsafe? (Think of Chinese population scale & management capability.) (2) Why does Chinese government have such a hardline attitude and standpoint on the Senkaku (Diaoyu) Islands, and give nobody the leeway to change it? (3) What is Tibetan problem? (Take Japan one hundred years ago into consideration.) (4) China's one-child policy & population problem (The future of India & the United Nations' position) (5) Why does China take an uncompromising stance on Taiwan issue? (What are Chinese people's views on Taiwan issue?) (6) Does China's diplomacy damage international order & energy balance?	①できる Yes	講義は英語で行う。中国政治と外交に対する高い学習意欲が求められる。 Lectures are delivered in English. Motivation towards learning Chinese politics and foreign policies will be expected.
中国語 Chinese	政治学 Politics	大学院生 (修士レベル) Graduate students (Master's degree)	241Z4127	Lecture : Modern Chinese Politics	2	第1ターム	火	1限・2限	基本的な事柄よりも、現代中国の事情に即して生きた中国政治について紹介したいと考えている。メディア報道なども素材とするが、メディアを越えた認識を目指すこととした。	②できない No	授業は中国語で行う。 Lectures will be delivered in Chinese.
中国語 Chinese	政治学 Politics	大学院生 (修士レベル) Graduate students (Master's degree)	243Z4128	Seminar : Modern Chinese Politics	2	第3ターム	火	1限・2限	基本的な事柄よりも、現代中国の事情に即して生きた中国政治について紹介したいと考えている。メディア報道なども素材とするが、メディアを越えた認識を目指すこととした。	②できない No	
英語 English	人文 Humanities	大学院生 Graduate students	240Z8224	Cultural Studies In English- Speaking Areas	2	第1・第2ターム	木	2限	intended for graduate students, this course explains the procedures and practical uses of Grounded Theory, a well-established research methodology used around the world today by social scientists, teachers, and qualitative researchers. By the end of this course, participants will be able to use Grounded Theory procedures. They will be able to understand the purposes of Grounded Theory, justify their use of Grounded Theory procedures, and be able to proactively disseminate new theoretical insights to their research communities. Students will be provided with the tools for understanding, justifying, and disseminating new theoretical insights for their area of research focus. This course is taught entirely in English, and students will need a very high level of English proficiency to engage with the material in this course. In addition, students should have a basic understanding of qualitative research, and how it can be used in their area of research study. Before the first class, please do two things: 1. Read Grounded Theory in Applied Linguistics Research: A practical guide. It is available both as an e-book and as a paperback from Amazon. 2. As you read, begin thinking about your own research and how you might want to use a Grounded Theory approach. Prepare a list of questions. Make notes so that you can refer to them during the class sessions.授業実施形態について / Class Format: Participation in classroom activities, assignments including feedback sheets, presentations, and final presentation. Everyone is expected to actively participate group/class discussions. Students will be required to read lengthy texts in English, and also to collect feedback examples for practice in techniques such as coding, and making theoretical memos. 受講形態の方法と要項 / Grading Criteria: Students will be graded by short reports and/or tests, due to the limitations of online teaching. In terms of percentages, 60% of the grade will be for the short reports and/or tests, while 40% will be for online tasks related to conducting tasks related to learning the grounded theory methodology.	①できる Yes	授業は英語で行う。中級以上の英語能力を要件とする。 Lectures will be delivered in English. Students are required to have intermediate English skills or higher.
英語 English	人文 Humanities	大学院生 Graduate students	240Z3415	Lecture : Diachronic Study of Anglo- American Literature and Culture II	2	第1・第2ターム	金	3限	This course explores the Bible in its roles as sacred text and as a piece of world literature. Various themes and issues are explored to reveal the influence of the Bible on Western thought and artistic expression. 科目の要項 / Course Objectives: Key sections and themes will be selected from the Bible, and later these will be applied to interpreting other works of Western art, cultures, literature, and popular media. / Specific Learning Objectives: By the end of this course, students should have gained a deeper understanding of the influence of the Bible has had in the formation of Western ideals and creative expression. This lecture course is entirely in English. However, students with a TOEIC score of 800 or more should be able to understand and participate in the class. 授業実施形態について / Class Format: Each class will feature a short lecture, and students will be required to ask questions and interact with the teacher. Other advice on how to prepare for class will be explained on the first day. / Grading Criteria: Students will be graded by a short report or test, due to the limitations of online teaching. Students should purchase a bible in their own language. One written in both English and their native language would be ideal. The teacher will provide all the instructional materials for the class. Students should bring their own note-taking materials.	①できる Yes	授業は英語で行う。中級以上の英語能力を要件とする。 Lectures will be delivered in English. Students are required to have intermediate English skills or higher.
英語 English	人文 Humanities	大学院生 Graduate students	240Z3416	Seminar : Diachronic Study of Anglo- American Literature and Culture II	2	第3・第4ターム	金	3限	This course explores the Bible in its roles as sacred text and as a piece of world literature. Various themes and issues are explored to reveal the influence of the Bible on Western thought and artistic expression. 科目の要項 / Course Objectives: Key sections and themes will be selected from the Bible, and later these will be applied to interpreting other works of Western art, cultures, literature, and popular media. / Specific Learning Objectives: By the end of this course, students should have gained a deeper understanding of the influence of the Bible has had in the formation of Western ideals and creative expression. This lecture course is entirely in English. However, students with a TOEIC score of 800 or more should be able to understand and participate in the class. 授業実施形態について / Class Format: Each class will feature a short lecture, and students will be required to ask questions and interact with the teacher. Other advice on how to prepare for class will be explained on the first day. / Grading Criteria: Students will be graded by a short report or test, due to the limitations of online teaching. Students should purchase a bible in their own language. One written in both English and their native language would be ideal. The teacher will provide all the instructional materials for the class. Students should bring their own note-taking materials.	①できる Yes	授業は英語で行う。中級以上の英語能力を要件とする。 Lectures will be delivered in English. Students are required to have intermediate English skills or higher.
英語 English	法学 Law	大学院生 (修士レベル) Graduate students (Master's degree)	240Z4301	Japanese Family Law and Society	2	第1・第2ターム	水	3限	The course is aimed to provide an outline of laws concerning family, which is regarded as a minimum and fundamental unit of society, by illustrating the structure of the current law and the family court system from historical and socio-legal perspectives. It also refers to a new concept and issues of "family", which can be differed from a traditional notion of family in Japan.	①できる Yes	Students taking this course are expected to understand its very feature that all classes will be held in English. Active participation is also a key element of this class. Absence without notice is not permitted – participating students are required to inform of their absence from class or delay of attendance with a compelling reason by email to the
英語 English	政治学 Politics	大学院生 Graduate students	240Z4304	Politics in Contemporary Japan	2	第3・第4ターム	水	3限	A seminar course covering various issues in contemporary Japan. We will discuss Funabashi and Kushner, eds., Examining Japan's Lost Decades (London and New York: Routledge, 2015).	①できる Yes	授業は英語で行う。 Lectures will be delivered in English.

## ● Graduate School of Science and Technology

\* Includes intensive courses and those with limited eligibility

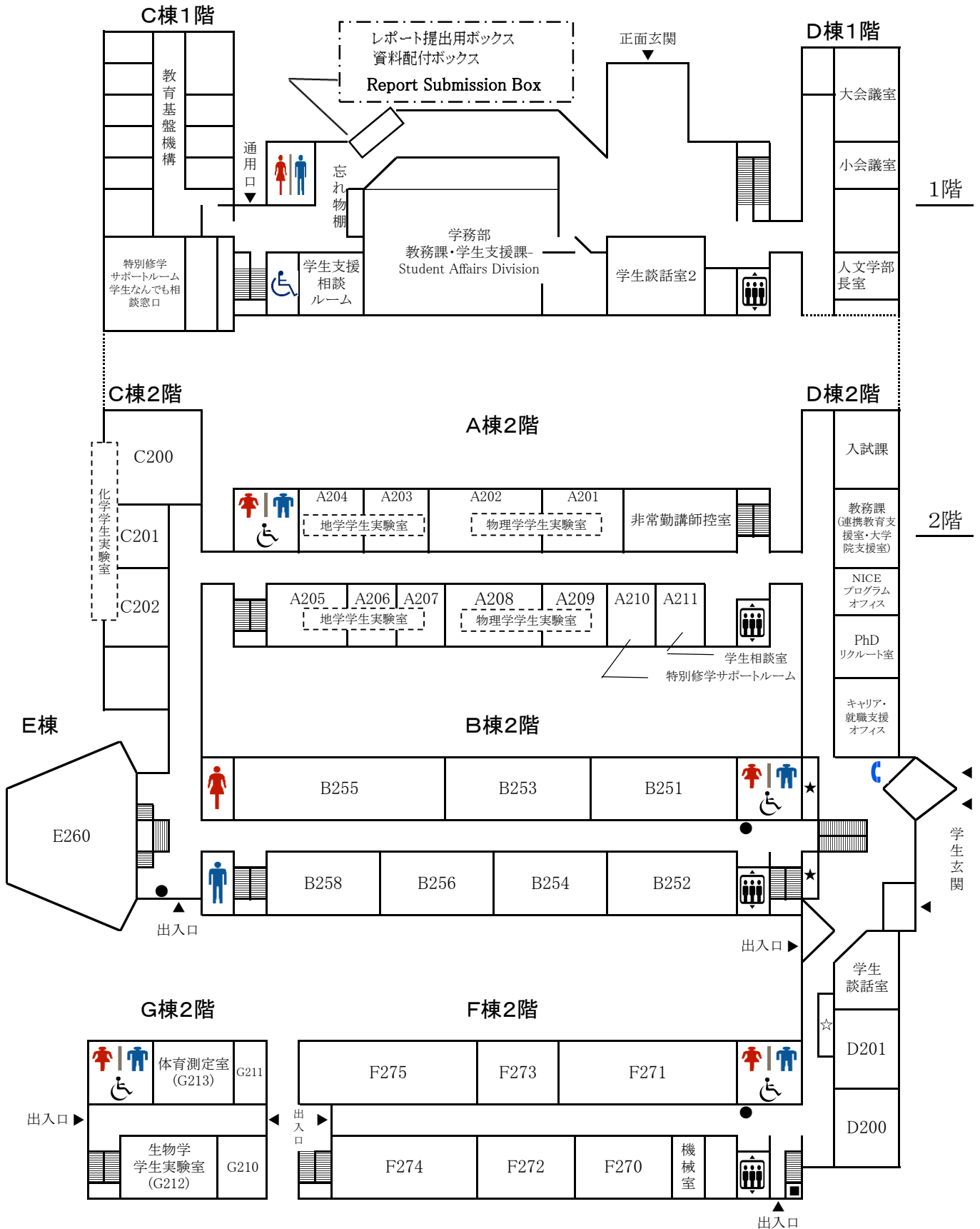
Eligible students should follow instructions by Graduate School of Science and Technology.

Further information for courses, please see the syllabus.

使用言語 Language of Instruction	受講対象 Eligibility M: Master's Program D: Doctoral Program	開講番号 Class number	科目名 Course Title	単位 Credit	学務情報システムで英文シラ パスが確認できるか Students could see an English syllabus on the Student Web System ①できる Yes ②できない No
英語 English	博士前期課程 M	240F5201	Introduction to Advanced Global Science and Technology	1	①できる YES
英語 English	博士前期課程 M	240F5202	Topics in Advanced Global Science and Technology	1	①できる YES
英語 English	博士前期課程 M	240F5204	Special Issues on Advanced Global Science and Technology II	2	①できる YES
英語 English	博士前期課程 M	240F5213	Advanced International Technical Cooperation	1	①できる YES
英語 English	博士前期課程 M	240F3417	Scientific Writing and Presentation in English	1	①できる YES
英語 English	博士前期課程 M	240F5401	Advanced Course of Earth and Environmental Sciences	1	①できる YES
英語 English	博士前期課程 M	240F5402	Seminar in Global Field and Earth Sciences	2	①できる YES
英語 English	博士前期課程 M	240F3561	Advanced Hydrology	2	①できる YES
英語 English	博士前期課程 M	240F3572	Advanced Agricultural Land Improvement Engineering	2	①できる YES
英語 English	博士前期課程 M	240F3577	Biological and Mechanical Engineering	2	②できない NO
英語 English	博士後期課程 D	240F5221	Introduction to Highly Advanced Global Science and Technology	1	①できる YES
英語 English	博士後期課程 D	240F5222	Topics in Highly Advanced Global Science and Technology	1	①できる YES
英語 English	博士後期課程 D	240F5224	Special Issues on Highly Advanced Global Science and Technology II	2	①できる YES
英語 English	博士後期課程 D	240F5233	Highly Advanced International Technical Cooperation	1	①できる YES
英語 English	博士後期課程 D	240F7154	Topics in chemical reaction in solution	2	②できない NO
英語 English	博士後期課程 D	240F7264	Intelligent Robotics	2	②できない NO
英語 English	博士後期課程 D	240F7357	Telecommunication Systems and Their Trends and Edges	2	①できる YES
英語 English	博士後期課程 D	240F7370	Advanced Biomaterials	2	②できない NO
英語 English	博士後期課程 D	240F5411	Advanced Course of Earth and Environmental Sciences	1	①できる YES
英語 English	博士後期課程 D	240F5412	Seminar in Global Field and Earth Sciences	2	①できる YES
英語 English	博士後期課程 D	240F7460	Topics in High Pressure Food Science	2	①できる YES
英語 English	博士後期課程 D	240F7462	Topics in Biotechnology and Biochemistry	2	①できる YES
英語 English	博士後期課程 D	240F7463	Topics in Food Sciences	2	①できる YES
英語 English	博士後期課程 D	240F7470	Special Lecture on Agriculture and Bioresources	1	②できない NO
英語 English	博士後期課程 D	240F7540	Applied Snow Hydrology	2	①できる YES
英語 English	博士後期課程 D	240F7581	Nearshore Dynamics and Disaster Mitigation	2	②できない NO

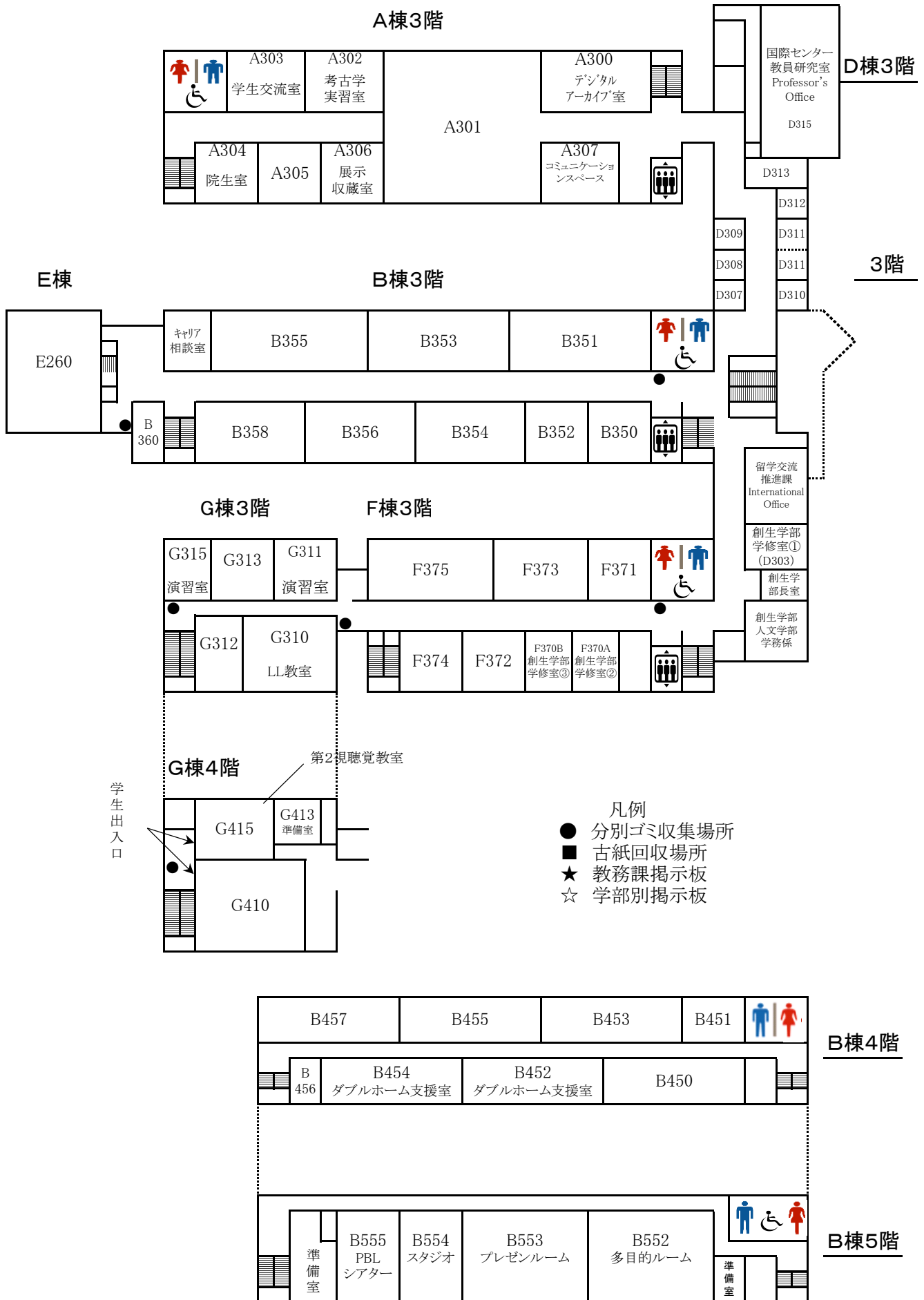
# 新潟大学総合教育研究棟講義室・実験室等案内図

## A棟1階

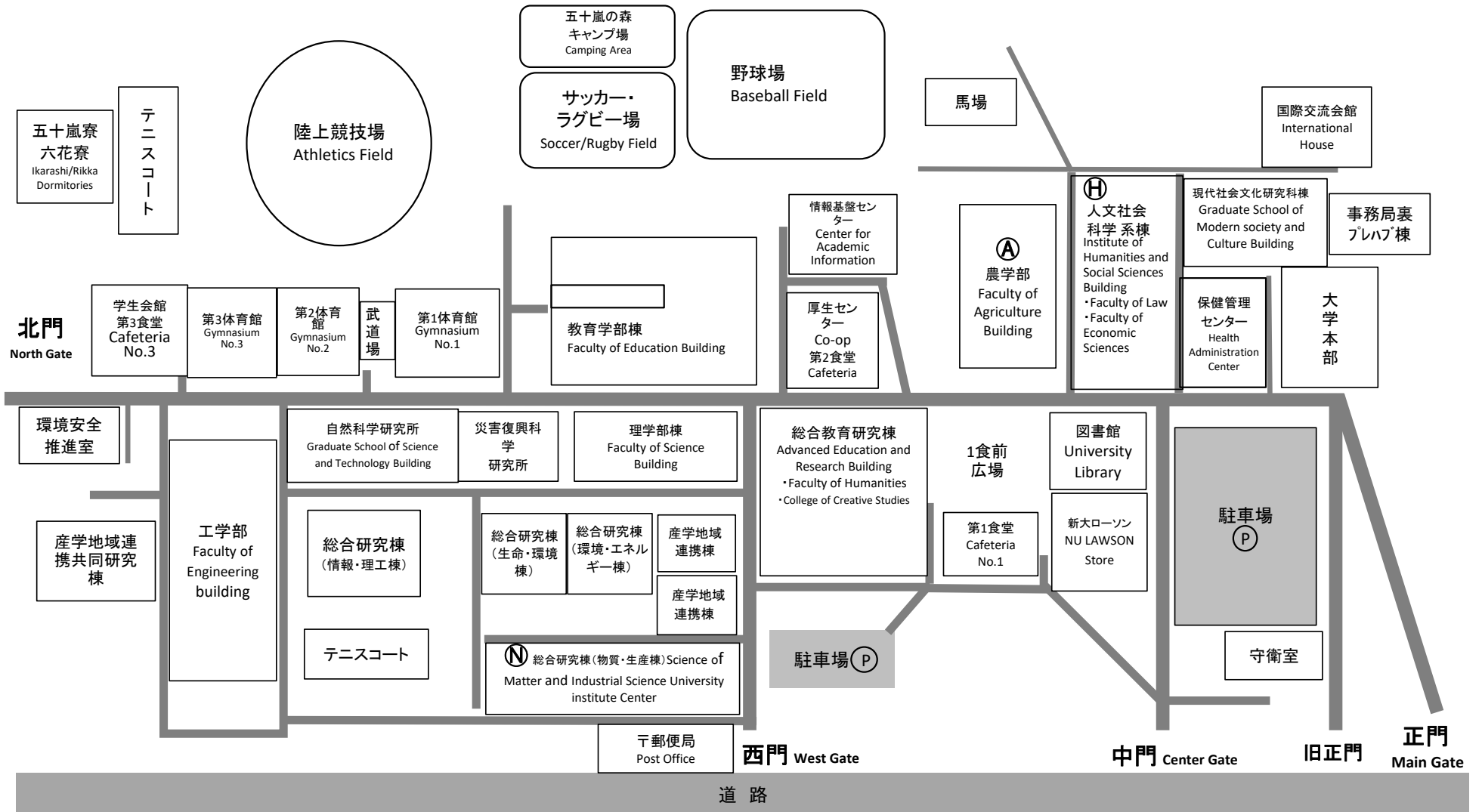




# 新潟大学総合教育研究棟講義室・実験室等案内図



# 五十嵐キャンパス建物配置概略図





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